

DesCartes (Combined)

Subject: Language Usage

Goal: Language

Subject: Language Usage
 Goal Strand: Language
 RIT Score Range: Below 171

Skills and Concepts to Develop Below 171	Skills and Concepts to Introduce 171 - 180
<p>Choose Among Synonyms, Spell Words Correctly</p> <ul style="list-style-type: none"> Identifies correct spelling of commonly misspelled words in written compositions Correctly spells contractions 	<p>Choose Among Synonyms, Spell Words Correctly</p> <ul style="list-style-type: none"> Identifies commonly misspelled words in written passages Identifies correct spelling of commonly misspelled words in written compositions Identifies words that are plural (term not used) Identifies correctly spelled words that are made plural by adding -s* Forms the plural (term not used) of nouns ending in ey (such as donkey) Forms the plural (term not used) of nouns ending in a consonant plus y (e.g., fly) Forms the possessive singular for irregular nouns* Selects the appropriate contraction (term not used) for a given word* Selects the appropriate contraction for a given word
Evaluate Language	Evaluate Language
<i>New Vocabulary:</i> none	<i>New Vocabulary:</i> plural, possessive
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> ' apostrophe

Subject: Language Usage
Goal Strand: Language
RIT Score Range: 171 - 180

Skills and Concepts to Enhance Below 171	Skills and Concepts to Develop 171 - 180	Skills and Concepts to Introduce 181 - 190
<p>Choose Among Synonyms, Spell Words Correctly</p> <ul style="list-style-type: none"> Identifies correct spelling of commonly misspelled words in written compositions Correctly spells contractions 	<p>Choose Among Synonyms, Spell Words Correctly</p> <ul style="list-style-type: none"> Identifies commonly misspelled words in written passages Identifies correct spelling of commonly misspelled words in written compositions Identifies words that are plural (term not used) Identifies correctly spelled words that are made plural by adding -s* Forms the plural (term not used) of nouns ending in ey (such as donkey) Forms the plural (term not used) of nouns ending in a consonant plus y (e.g., fly) Forms the possessive singular for irregular nouns* Selects the appropriate contraction (term not used) for a given word* Selects the appropriate contraction for a given word 	<p>Choose Among Synonyms, Spell Words Correctly</p> <ul style="list-style-type: none"> Recognizes mistakes in spelling for words containing basic long vowel patterns (consonant-vowel-consonant with e [CVCe] word)* Correctly spells words containing basic long vowel patterns (consonant-vowel-consonant with e [CVCe] word) Identifies correct spelling of commonly misspelled words from list of alternate spellings* Identifies commonly misspelled words in written passages Identifies the correct use of its versus it's* Forms the (regular) plural for nouns (term not used) ending in e or in a consonant* Forms the plural (term not used) of nouns ending in a consonant plus y (e.g., fly) Forms the possessive singular for irregular nouns* Correctly spells the plural of words ending in -ox or -ax Identifies correctly spelled words in which the silent e is dropped before -ed or -ing* Identifies incorrectly spelled words in which the final consonant should be doubled before adding -ed or -ing* Applies the spelling rules for words containing roots (term not used) ending with -y to identify the correct spelling of words in written compositions* Applies the spelling rules for words containing roots (term not used) ending with -y to identify the correctly spelled word in a word list Correctly spells words containing the prefix (term not used) mis-*
<p>Evaluate Language</p>	<p>Evaluate Language</p>	<p>Evaluate Language</p> <ul style="list-style-type: none"> Completes sentences to create a simile (term not used)*
<p><i>New Vocabulary:</i> none</p>	<p><i>New Vocabulary:</i> plural, possessive</p>	<p><i>New Vocabulary:</i> none</p>
<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> ' apostrophe</p>	<p><i>New Signs and Symbols:</i> none</p>

Subject: Language Usage

Goal Strand: Language

RIT Score Range: 181 - 190

Skills and Concepts to Enhance 171 - 180	Skills and Concepts to Develop 181 - 190	Skills and Concepts to Introduce 191 - 200
<p>Choose Among Synonyms, Spell Words Correctly</p> <ul style="list-style-type: none"> • Identifies commonly misspelled words in written passages • Identifies correct spelling of commonly misspelled words in written compositions • Identifies words that are plural (term not used) • Identifies correctly spelled words that are made plural by adding -s* • Forms the plural (term not used) of nouns ending in ey (such as donkey) • Forms the plural (term not used) of nouns ending in a consonant plus y (e.g., fly) • Forms the possessive singular for irregular nouns* • Selects the appropriate contraction (term not used) for a given word* • Selects the appropriate contraction for a given word 	<p>Choose Among Synonyms, Spell Words Correctly</p> <ul style="list-style-type: none"> • Recognizes mistakes in spelling for words containing basic long vowel patterns (consonant-vowel-consonant with e [CVCe] word)* • Correctly spells words containing basic long vowel patterns (consonant-vowel-consonant with e [CVCe] word) • Identifies correct spelling of commonly misspelled words from list of alternate spellings* • Identifies commonly misspelled words in written passages • Identifies the correct use of its versus it's* • Forms the (regular) plural for nouns (term not used) ending in e or in a consonant* • Forms the plural (term not used) of nouns ending in a consonant plus y (e.g., fly) • Forms the possessive singular for irregular nouns* • Correctly spells the plural of words ending in -ox or -ax • Identifies correctly spelled words in which the silent e is dropped before -ed or -ing* • Identifies incorrectly spelled words in which the final consonant should be doubled before adding -ed or -ing* • Applies the spelling rules for words containing roots (term not used) ending with -y to identify the correct spelling of words in written compositions* • Applies the spelling rules for words containing roots (term not used) ending with -y to identify the correctly spelled word in a word list • Correctly spells words containing the prefix (term not used) mis-* 	<p>Choose Among Synonyms, Spell Words Correctly</p> <ul style="list-style-type: none"> • Identifies misspelled words that do not follow common vowel patterns (e.g. weather, routine, silent)* • Identifies sentences in which words are spelled correctly • Identifies correct spelling of commonly misspelled words from list of alternate spellings* • Identifies a commonly misspelled word on a word list • Identifies correct spelling of commonly misspelled compound words (term not used) • Identifies correct spelling of commonly misspelled words with Latin roots (term not used), scientific words, and words of foreign origin from list of alternate spellings • Identifies commonly misspelled words containing Latin roots in written passages* • Forms the plural (term not used) for nouns ending in x, s, ch, or sh* • Forms the plural (term not used) for word ending in an o or an a plus -y (e.g., toy, ray)* • Forms irregular plurals (term not used) of nouns in written compositions (e.g., goose, mouse, tooth) • Forms the possessive singular for a noun (terms not used)* • Identifies correctly spelled words in which the final consonant is doubled before adding -ed or -ing* • Identifies incorrectly spelled words in which the final consonant should be doubled before adding -ed or -ing* • Identifies incorrectly spelled words in which the silent e should be dropped before adding -ed or -ing • Applies the spelling rules for words containing roots (term not used) ending with -y to identify the correct spelling of words in written compositions* • Applies the spelling rules for words containing roots (term not used) ending with -y to identify the correctly spelled word in a word list

		<ul style="list-style-type: none"> • Applies the spelling rules for words containing roots (term not used) ending with -y to identify misspelled words in lists and written compositions • Correctly spells words containing the prefix (term not used) bi-*
Evaluate Language	Evaluate Language	Evaluate Language
	<ul style="list-style-type: none"> • Completes sentences to create a simile (term not used)* 	<ul style="list-style-type: none"> • Identifies examples of similes (term not used)* • Analyzes writing samples to determine the author's purpose (to express thoughts and ideas)* • Analyzes writing samples to determine the author's purpose (to inform)
<i>New Vocabulary:</i> plural, possessive	<i>New Vocabulary:</i> none	<i>New Vocabulary:</i> argumentative essay, composition, drama, informative essay
<i>New Signs and Symbols:</i> ' apostrophe	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Language Usage

Goal Strand: Language

RIT Score Range: 191 - 200

Skills and Concepts to Enhance 181 - 190	Skills and Concepts to Develop 191 - 200	Skills and Concepts to Introduce 201 - 210
<p>Choose Among Synonyms, Spell Words Correctly</p> <ul style="list-style-type: none"> Recognizes mistakes in spelling for words containing basic long vowel patterns (consonant-vowel-consonant with e [CVCe] word)* Correctly spells words containing basic long vowel patterns (consonant-vowel-consonant with e [CVCe] word) Identifies correct spelling of commonly misspelled words from list of alternate spellings* Identifies commonly misspelled words in written passages Identifies the correct use of its versus it's* Forms the (regular) plural for nouns (term not used) ending in e or in a consonant* Forms the plural (term not used) of nouns ending in a consonant plus y (e.g., fly) Forms the possessive singular for irregular nouns* Correctly spells the plural of words ending in -ox or -ax Identifies correctly spelled words in which the silent e is dropped before -ed or -ing* Identifies incorrectly spelled words in which the final consonant should be doubled before adding -ed or -ing* Applies the spelling rules for words containing roots (term not used) ending with -y to identify the correct spelling of words in written compositions* Applies the spelling rules for words containing roots (term not used) ending with -y to identify the correctly spelled word in a word list Correctly spells words containing the prefix (term not used) mis-* 	<p>Choose Among Synonyms, Spell Words Correctly</p> <ul style="list-style-type: none"> Identifies misspelled words that do not follow common vowel patterns (e.g. weather, routine, silent)* Identifies sentences in which words are spelled correctly Identifies correct spelling of commonly misspelled words from list of alternate spellings* Identifies a commonly misspelled word on a word list Identifies correct spelling of commonly misspelled compound words (term not used) Identifies correct spelling of commonly misspelled words with Latin roots (term not used), scientific words, and words of foreign origin from list of alternate spellings Identifies commonly misspelled words containing Latin roots in written passages* Forms the plural (term not used) for nouns ending in x, s, ch, or sh* Forms the plural (term not used) for word ending in an o or an a plus -y (e.g., toy, ray)* Forms irregular plurals (term not used) of nouns in written compositions (e.g., goose, mouse, tooth) Forms the possessive singular for a noun (terms not used)* Identifies correctly spelled words in which the final consonant is doubled before adding -ed or -ing* Identifies incorrectly spelled words in which the final consonant should be doubled before adding -ed or -ing* Identifies incorrectly spelled words in which the silent e should be dropped before adding -ed or -ing Applies the spelling rules for words containing roots (term not used) ending with -y to identify the correct spelling of words in written compositions* Applies the spelling rules for words containing roots (term not used) ending with -y to identify the correctly spelled word in a word list 	<p>Choose Among Synonyms, Spell Words Correctly</p> <ul style="list-style-type: none"> Identifies misspelled words that do not follow common vowel patterns (e.g. weather, routine, silent)* Applies the spelling rules for words containing the vowel combination ie or ei Identifies sentences in which words are spelled correctly Identifies the correct spelling of identified words within written compositions Identifies a commonly misspelled word on a word list Identifies correct spelling of commonly misspelled compound words (term not used) Identifies correct spelling of homophones (term not used) based on context (e.g., sent-scent-cent, here-hear) Identifies incorrect use of homophones (term not used) based on context (e.g., sent-scent-cent, here-hear)* Identifies correct spelling of commonly misspelled words (Latin roots, term not used) in written compositions Identifies correct spelling of commonly misspelled words with Latin roots (term not used), scientific words, and words of foreign origin from list of alternate spellings Identifies commonly misspelled words containing Latin roots in written passages* Identifies words in which the plural and singular forms are spelled the same (e.g., deer)* Forms the plural of nouns (term not used)* Forms the plural (term not used) of nouns ending in f (e.g., calf, half, belief) Forms the plural of nouns ending in f (e.g., calf, half, belief) Forms irregular plurals (term not used) of nouns in written compositions (e.g., goose, mouse, tooth) Correctly spells the plural of words ending in -ch

	<ul style="list-style-type: none"> • Applies the spelling rules for words containing roots (term not used) ending with -y to identify misspelled words in lists and written compositions • Correctly spells words containing the prefix (term not used) bi-* 	<ul style="list-style-type: none"> • Applies the spelling rules for pluralization (term not used) of words ending with -f or -few • Applies the spelling rules for pluralizing compound nouns (e.g., teaspoonful)* • Recognizes correct spelling of words containing suffixes (term not used) • Correctly spells words containing the prefix (term not used) bi-*
Evaluate Language	Evaluate Language	Evaluate Language
<ul style="list-style-type: none"> • Completes sentences to create a simile (term not used)* 	<ul style="list-style-type: none"> • Identifies examples of similes (term not used)* • Analyzes writing samples to determine the author's purpose (to express thoughts and ideas)* • Analyzes writing samples to determine the author's purpose (to inform) 	<ul style="list-style-type: none"> • Examines the use of figurative language in written text • Analyzes writing samples to determine the author's purpose (to entertain) • Analyzes writing samples to determine the author's purpose (to inform)
<i>New Vocabulary:</i> none	<i>New Vocabulary:</i> argumentative essay, composition, drama, informative essay	<i>New Vocabulary:</i> allusion, figurative language
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Language Usage

Goal Strand: Language

RIT Score Range: 201 - 210

Skills and Concepts to Enhance 191 - 200	Skills and Concepts to Develop 201 - 210	Skills and Concepts to Introduce 211 - 220
<p>Choose Among Synonyms, Spell Words Correctly</p> <ul style="list-style-type: none"> • Identifies misspelled words that do not follow common vowel patterns (e.g. weather, routine, silent)* • Identifies sentences in which words are spelled correctly • Identifies correct spelling of commonly misspelled words from list of alternate spellings* • Identifies a commonly misspelled word on a word list • Identifies correct spelling of commonly misspelled compound words (term not used) • Identifies correct spelling of commonly misspelled words with Latin roots (term not used), scientific words, and words of foreign origin from list of alternate spellings • Identifies commonly misspelled words containing Latin roots in written passages* • Forms the plural (term not used) for nouns ending in x, s, ch, or sh* • Forms the plural (term not used) for word ending in an o or an a plus -y (e.g., toy, ray)* • Forms irregular plurals (term not used) of nouns in written compositions (e.g., goose, mouse, tooth) • Forms the possessive singular for a noun (terms not used)* • Identifies correctly spelled words in which the final consonant is doubled before adding -ed or -ing* • Identifies incorrectly spelled words in which the final consonant should be doubled before adding -ed or -ing* • Identifies incorrectly spelled words in which the silent e should be dropped before adding -ed or -ing • Applies the spelling rules for words containing roots (term not used) ending with -y to identify the correct spelling of words in written compositions* • Applies the spelling rules for words containing roots (term not used) ending with -y to identify the correctly spelled word in a word list 	<p>Choose Among Synonyms, Spell Words Correctly</p> <ul style="list-style-type: none"> • Identifies misspelled words that do not follow common vowel patterns (e.g. weather, routine, silent)* • Applies the spelling rules for words containing the vowel combination ie or ei • Identifies sentences in which words are spelled correctly • Identifies the correct spelling of identified words within written compositions • Identifies a commonly misspelled word on a word list • Identifies correct spelling of commonly misspelled compound words (term not used) • Identifies correct spelling of homophones (term not used) based on context (e.g., sent-scent-cent, here-hear) • Identifies incorrect use of homophones (term not used) based on context (e.g., sent-scent-cent, here-hear)* • Identifies correct spelling of commonly misspelled words (Latin roots, term not used) in written compositions • Identifies correct spelling of commonly misspelled words with Latin roots (term not used), scientific words, and words of foreign origin from list of alternate spellings • Identifies commonly misspelled words containing Latin roots in written passages* • Identifies words in which the plural and singular forms are spelled the same (e.g., deer)* • Forms the plural of nouns (term not used)* • Forms the plural (term not used) of nouns ending in f (e.g., calf, half, belief) • Forms the plural of nouns ending in f (e.g., calf, half, belief) • Forms irregular plurals (term not used) of nouns in written compositions (e.g., goose, mouse, tooth) • Correctly spells the plural of words ending in -ch 	<p>Choose Among Synonyms, Spell Words Correctly</p> <ul style="list-style-type: none"> • Applies the spelling rules for words containing the vowel combination ie or ei • Identifies the correct spelling of identified words within written compositions • Identifies the correct spelling of commonly misspelled words of foreign, medical, or scientific origin in written compositions* • Identifies the correct use of then/than* • Identifies proper use of the words except and accept within sentences* • Identifies commonly misspelled word (Latin root, term not used) in a word list • Forms the plural of nouns (term not used)* • Forms the plural of nouns ending in f (e.g., calf, half, belief) • Applies the spelling rules for pluralization (term not used) of words ending with -f or -few • Recognizes correct spelling of words containing suffixes (term not used) • Recognizes incorrect spelling of words containing suffixes (term not used)

<ul style="list-style-type: none"> • Applies the spelling rules for words containing roots (term not used) ending with -y to identify misspelled words in lists and written compositions • Correctly spells words containing the prefix (term not used) bi-* 	<ul style="list-style-type: none"> • Applies the spelling rules for pluralization (term not used) of words ending with -f or -few • Applies the spelling rules for pluralizing compound nouns (e.g., teaspoonful)* • Recognizes correct spelling of words containing suffixes (term not used) • Correctly spells words containing the prefix (term not used) bi-* 	
Evaluate Language	Evaluate Language	Evaluate Language
<ul style="list-style-type: none"> • Identifies examples of similes (term not used)* • Analyzes writing samples to determine the author's purpose (to express thoughts and ideas)* • Analyzes writing samples to determine the author's purpose (to inform) 	<ul style="list-style-type: none"> • Examines the use of figurative language in written text • Analyzes writing samples to determine the author's purpose (to entertain) • Analyzes writing samples to determine the author's purpose (to inform) 	<ul style="list-style-type: none"> • Defines simile* • Examines the use of similes in written text • Identifies the use of metaphor* • Defines personification* • Identifies types of figurative language (e.g., simile, metaphor, personification)* • Analyzes writing samples to determine the author's purpose (to persuade)
<i>New Vocabulary:</i> argumentative essay, composition, drama, informative essay	<i>New Vocabulary:</i> allusion, figurative language	<i>New Vocabulary:</i> cliché, imagery, onomatopoeia, to explain
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Language Usage

Goal Strand: Language

RIT Score Range: 211 - 220

Skills and Concepts to Enhance 201 - 210	Skills and Concepts to Develop 211 - 220	Skills and Concepts to Introduce 221 - 230
<p>Choose Among Synonyms, Spell Words Correctly</p> <ul style="list-style-type: none"> • Identifies misspelled words that do not follow common vowel patterns (e.g. weather, routine, silent)* • Applies the spelling rules for words containing the vowel combination ie or ei • Identifies sentences in which words are spelled correctly • Identifies the correct spelling of identified words within written compositions • Identifies a commonly misspelled word on a word list • Identifies correct spelling of commonly misspelled compound words (term not used) • Identifies correct spelling of homophones (term not used) based on context (e.g., sent-scent-cent, here-hear) • Identifies incorrect use of homophones (term not used) based on context (e.g., sent-scent-cent, here-hear)* • Identifies correct spelling of commonly misspelled words (Latin roots, term not used) in written compositions • Identifies correct spelling of commonly misspelled words with Latin roots (term not used), scientific words, and words of foreign origin from list of alternate spellings • Identifies commonly misspelled words containing Latin roots in written passages* • Identifies words in which the plural and singular forms are spelled the same (e.g., deer)* • Forms the plural of nouns (term not used)* • Forms the plural of nouns ending in f (e.g., calf, half, belief) • Forms the plural of nouns ending in f (e.g., calf, half, belief) • Forms irregular plurals (term not used) of nouns in written compositions (e.g., goose, mouse, tooth) • Correctly spells the plural of words ending in -ch 	<p>Choose Among Synonyms, Spell Words Correctly</p> <ul style="list-style-type: none"> • Applies the spelling rules for words containing the vowel combination ie or ei • Identifies the correct spelling of identified words within written compositions • Identifies the correct spelling of commonly misspelled words of foreign, medical, or scientific origin in written compositions* • Identifies the correct use of then/than* • Identifies proper use of the words except and accept within sentences* • Identifies commonly misspelled word (Latin root, term not used) in a word list • Forms the plural of nouns (term not used)* • Forms the plural of nouns ending in f (e.g., calf, half, belief) • Applies the spelling rules for pluralization (term not used) of words ending with -f or -few • Recognizes correct spelling of words containing suffixes (term not used) • Recognizes incorrect spelling of words containing suffixes (term not used) 	<p>Choose Among Synonyms, Spell Words Correctly</p> <ul style="list-style-type: none"> • Identifies words that contain double consonants that are misspelled* • Identifies commonly misspelled words (e.g., words of foreign origin) in a word list* • Identifies commonly misspelled word (Latin root, term not used) in a word list • Identifies the correct pluralized form of words of foreign origin (e.g., piano)* • Forms the irregular plural of nouns (term not used) in written compositions where the plural takes the same form as the singular (e.g., fish, deer, sheep)* • Applies the spelling rules for words containing roots (term not used) ending with -ey to identify the correct spelling of words in written compositions*

<ul style="list-style-type: none"> • Applies the spelling rules for pluralization (term not used) of words ending with -f or -few • Applies the spelling rules for pluralizing compound nouns (e.g., teaspoonful)* • Recognizes correct spelling of words containing suffixes (term not used) • Correctly spells words containing the prefix (term not used) bi-* 		
Evaluate Language	Evaluate Language	Evaluate Language
<ul style="list-style-type: none"> • Examines the use of figurative language in written text • Analyzes writing samples to determine the author's purpose (to entertain) • Analyzes writing samples to determine the author's purpose (to inform) 	<ul style="list-style-type: none"> • Defines simile* • Examines the use of similes in written text • Identifies the use of metaphor* • Defines personification* • Identifies types of figurative language (e.g., simile, metaphor, personification)* • Analyzes writing samples to determine the author's purpose (to persuade) 	<ul style="list-style-type: none"> • Examines the use of similes in written text • Examines the use of metaphor in written text • Examines the use of personification in written text
<i>New Vocabulary:</i> allusion, figurative language	<i>New Vocabulary:</i> cliché, imagery, onomatopoeia, to explain	<i>New Vocabulary:</i> none
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Language Usage
Goal Strand: Language
RIT Score Range: 221 - 230

Skills and Concepts to Enhance 211 - 220	Skills and Concepts to Develop 221 - 230	Skills and Concepts to Introduce Above 230
<p>Choose Among Synonyms, Spell Words Correctly</p> <ul style="list-style-type: none"> • Applies the spelling rules for words containing the vowel combination ie or ei • Identifies the correct spelling of identified words within written compositions • Identifies the correct spelling of commonly misspelled words of foreign, medical, or scientific origin in written compositions* • Identifies the correct use of then/than* • Identifies proper use of the words except and accept within sentences* • Identifies commonly misspelled word (Latin root, term not used) in a word list • Forms the plural of nouns (term not used)* • Forms the plural of nouns ending in f (e.g., calf, half, belief) • Applies the spelling rules for pluralization (term not used) of words ending with -f or -few • Recognizes correct spelling of words containing suffixes (term not used) • Recognizes incorrect spelling of words containing suffixes (term not used) 	<p>Choose Among Synonyms, Spell Words Correctly</p> <ul style="list-style-type: none"> • Identifies words that contain double consonants that are misspelled* • Identifies commonly misspelled words (e.g., words of foreign origin) in a word list* • Identifies commonly misspelled word (Latin root, term not used) in a word list • Identifies the correct pluralized form of words of foreign origin (e.g., piano)* • Forms the irregular plural of nouns (term not used) in written compositions where the plural takes the same form as the singular (e.g., fish, deer, sheep)* • Applies the spelling rules for words containing roots (term not used) ending with -ey to identify the correct spelling of words in written compositions* 	<p>Choose Among Synonyms, Spell Words Correctly</p> <ul style="list-style-type: none"> • Identifies the correctly spelled word in a list containing words of foreign, medical, or scientific origin (e.g. naive, plateau, benign) • Forms the plural of words ending in o (e.g., hero, tomato, radio)* • Applies the spelling rules for words containing roots (term not used) ending with -ey to identify the correct spelling of words in written compositions*
<p>Evaluate Language</p> <ul style="list-style-type: none"> • Defines simile* • Examines the use of similes in written text • Identifies the use of metaphor* • Defines personification* • Identifies types of figurative language (e.g., simile, metaphor, personification)* • Analyzes writing samples to determine the author's purpose (to persuade) 	<p>Evaluate Language</p> <ul style="list-style-type: none"> • Examines the use of similes in written text • Examines the use of metaphor in written text • Examines the use of personification in written text 	<p>Evaluate Language</p> <ul style="list-style-type: none"> • Examines the use of similes in written text • Defines metaphor*
<p><i>New Vocabulary:</i> cliché, imagery, onomatopoeia, to explain</p>	<p><i>New Vocabulary:</i> none</p>	<p><i>New Vocabulary:</i> none</p>
<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>

Subject: Language Usage
Goal Strand: Language
RIT Score Range: Above 230

Skills and Concepts to Enhance 221 - 230	Skills and Concepts to Develop Above 230
<p>Choose Among Synonyms, Spell Words Correctly</p> <ul style="list-style-type: none"> Identifies words that contain double consonants that are misspelled* Identifies commonly misspelled words (e.g., words of foreign origin) in a word list* Identifies commonly misspelled word (Latin root, term not used) in a word list Identifies the correct pluralized form of words of foreign origin (e.g., piano)* Forms the irregular plural of nouns (term not used) in written compositions where the plural takes the same form as the singular (e.g., fish, deer, sheep)* Applies the spelling rules for words containing roots (term not used) ending with -ey to identify the correct spelling of words in written compositions* 	<p>Choose Among Synonyms, Spell Words Correctly</p> <ul style="list-style-type: none"> Identifies the correctly spelled word in a list containing words of foreign, medical, or scientific origin (e.g. naive, plateau, benign) Forms the plural of words ending in o (e.g., hero, tomato, radio)* Applies the spelling rules for words containing roots (term not used) ending with -ey to identify the correct spelling of words in written compositions*
<p>Evaluate Language</p> <ul style="list-style-type: none"> Examines the use of similes in written text Examines the use of metaphor in written text Examines the use of personification in written text 	<p>Evaluate Language</p> <ul style="list-style-type: none"> Examines the use of similes in written text Defines metaphor*
<p><i>New Vocabulary:</i> none</p>	<p><i>New Vocabulary:</i> none</p>
<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>